

## Pupil Premium expenditure and mapping 2014 - 15

Title of Purchase	Nature of Purchase				Impact of purchase
		Cost	% of Pupil premium fund	Year groups involved	
RWI / Literacy and Language	Discrete phonics and basic skills programme – stage not age philosophy- supporting language deprived cohorts	£5000	2%	FS2 – Y6	<ul style="list-style-type: none"> <li>Phonics score remains above national average at 84%.</li> <li>Outcomes at KS2 have improved where progress is outstanding writing and reading – the gap has been closed in reading and writing attainment at KS2 and is closing in KS1. The gap is closing further still in Y1 and in EYFS.</li> </ul>
Tree Tops occupational health	Motor skills programme to develop writing skills later in school.	£14000	5%	FS2	<ul style="list-style-type: none"> <li>Children accessing the motor skills programme are improving skills continuously. The gap in KS1 in writing for disadvantaged vs none has closed from 15% to 8%.</li> </ul>
Mentis	A child development programme for 3 & 4 year olds with the aim of ‘narrowing the gap’ between the lowest achieving children and their higher achieving peers.	£1000	0.5%	FS1/2	<ul style="list-style-type: none"> <li>More disadvantaged children are leaving EYFS with a good level of development. Gap closed from 25% to 13%</li> </ul>
Behaviour and attendance officer & resources	Bespoke officer improving behaviour and attendance	£20000	7%	Whole School	<ul style="list-style-type: none"> <li>Vulnerable (along with all other) children are monitored to ensure attendance is as high as is possible. Although attendance has dipped this year, children are safer as the BAO follows up on all absence and follows procedure should any absence from school seem irregular.</li> </ul>
Family Liaison Officer	Bespoke officer responsible for child protection. – works closely with attendance officer.	£18000	6%	Whole School	<ul style="list-style-type: none"> <li>Children are robustly monitored and any lack of care to a child is followed up with the relevant services.</li> </ul>
School Councillor	Employed to work with our most vulnerable children	£14000	5%	Whole School	<ul style="list-style-type: none"> <li>Wellbeing of children and families continues to be a paramount priority</li> </ul>
Training for CP leads	Safer recruitment / Level 2 safeguarding	£1000	0.5%	Whole School	<ul style="list-style-type: none"> <li>Training is current and therefore children are kept safe.</li> </ul>
Lexia	Reading intervention for possible dyslexics	£4000	1.5%	Y1 – Y6	<ul style="list-style-type: none"> <li>All interventions aid disadvantaged pupils to close the gap in learning from low starting points.</li> </ul>
Education City	Resource for teaching and learning – engaging children and ensuring pace	£2000	1%	Whole School	

Behaviour Support LA	Using LA support	£13000	4.5%	Whole School	<ul style="list-style-type: none"> <li>Behaviour has improved over the year with careful tracking, intervention by specialists and support for families.</li> </ul>
Ed Psych Service	To enable school to have early intervention in children who have delayed progress due to suspected SEN	£12000	4%	Whole School	<ul style="list-style-type: none"> <li>To support closing the gap many of our SEN children are also disadvantaged. Therefore early intervention aids in closing the gap further still.</li> </ul>
Symphony Maths	Intervention for children with barriers in their maths understanding and learning	£4000	1.5%	Whole School	<ul style="list-style-type: none"> <li>All interventions aid disadvantaged pupils to close the gap in learning from low starting points.</li> </ul>
Uniform Fund (deprivation)	To aid those PP families who suffer severe deprivation and cannot afford school uniforms	£2000	1%	Whole School	<ul style="list-style-type: none"> <li>A number of families have applied and been granted uniform support.</li> </ul>
LAC ring-fenced funding	To ensure funding is available for our LAC children – this will enable them to have experiences which they might not have access to typically	£5000	2%	Y2 & Y3	<ul style="list-style-type: none"> <li>LAC children left during the academic year and the funding went with them.</li> </ul>
High Achievers fund	PP to ensure deprived high achieving children gain access to experiences which will broaden their thinking and raise aspirations and bolster resilience	£3000	1.1%	Whole School	<ul style="list-style-type: none"> <li>Trips to Kielder Observatory, Sports events, school trips subsidised.</li> </ul>
SENCO non class based	To ensure the pp children (which is 70% of the cohort) are correctly monitored and gaps are closed – close monitoring of children who are falling behind	£48000	17%	Whole School	<ul style="list-style-type: none"> <li>SEN-PP children made better progress than in previous years.</li> </ul>
DHT non class based	Community links and wellbeing of families is very important in closing the gap in attainment – DHT will be responsible for wellbeing drop ins, CAF maintenance, liaising with hard to reach families and in making Skerne Park Academy the hub of the community	£58000	20%	Whole School	<ul style="list-style-type: none"> <li>Support for all groups especially PP are ongoing.</li> </ul>
PCSO	Aiding attendance officer and family liaison to promote good attendance and punctuality.	£6000	2.3%	Whole School	<ul style="list-style-type: none"> <li>Supporting attendance and safeguarding</li> </ul>
FSM validating service	To ensure all students eligible for PP funding are highlighted – in light of FSM for all KS1, parents have stopped bringing evidence	£10 / pp child (approx. £ 2,500)	1.2%		<ul style="list-style-type: none"> <li>To ensure full funding is accessed to support all disadvantaged children in the school.</li> </ul>
Total planned expenditure		£232,500	83%		

As yet unassigned	£50,900	17%	This money has been set aside to support extra-curricular activities which will arise such as residential trips, day trips, specialist resources or any additional support which may be required.
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