

Registered number: 07664322

**HUMMERSKNOTT ACADEMY TRUST**

**(A company limited by guarantee)**

**ANNUAL REPORT AND FINANCIAL STATEMENTS**

**For the year ended 31 August 2015**

**HUMMERSKNOTT ACADEMY TRUST**  
**(A company limited by guarantee)**

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**HUMMERSKNOTT ACADEMY TRUST**  
**(A company limited by guarantee)**

**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY TRUST, ITS MEMBERS, DIRECTORS  
AND ADVISERS**  
**For the year ended 31 August 2015**

**Members**

S A Atkinson  
M J Bayne  
C J Brown (resigned 13 January 2015)  
A Coultas (resigned 10 November 2014)  
G F Edwards  
J Flook  
P S A Jones  
M L Merifield (resigned 15 December 2014)

**Directors**

G F Edwards, Chair, until 8 September 2015 (resigned 8 September 2015)<sup>1</sup>  
M A King, Chair, from 9 September 2015<sup>1,2</sup>  
M J Bayne, Vice Chair<sup>1,2</sup>  
R Armer<sup>1</sup>  
B E Baines<sup>1</sup>  
G P W Barker (resigned 20 October 2014)  
C J Brown (resigned 13 January 2015)<sup>1,2</sup>  
A Coultas (resigned 10 November 2014)<sup>1</sup>  
K A Davies (appointed 15 December 2014)  
J Flook (resigned 31 December 2014)<sup>1,2</sup>  
P N Howarth (resigned 31 August 2015)<sup>1,2</sup>  
S D Hunnisett (appointed 15 December 2014)<sup>1</sup>  
P S A Jones<sup>2</sup>  
J M Keating (appointed 1 September 2015)  
M C Knowles<sup>1</sup>  
P W Taylor (resigned 18 August 2015)<sup>1,2</sup>  
B Watkinson (appointed 15 December 2014)  
D Watt

<sup>1</sup> Member of Finance & Resources Committee

<sup>2</sup> Member of Audit Committee

**Governors - Hummersknott Academy**

P S A Jones (Chair)  
P Abramson  
B E Baines (resigned 31 December 2014)  
M J Bayne (resigned 13 July 2015)  
K Davies  
V J Franks  
M J Fryer  
T A H Glover  
P N Howarth  
A Robinson (appointed 8 December 2014)  
J D Strachan  
K Scott (appointed 2 February 2015)  
G W Thompson

**HUMMERSKNOTT ACADEMY TRUST**  
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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY TRUST, ITS MEMBERS, DIRECTORS  
AND ADVISERS**  
**For the year ended 31 August 2015**

**Governors - Skerne Park Academy**

M Knowles (Chair)  
K Chisholm  
J Gilbert  
E Graham  
A McCartney  
R Spence (resigned 10 October 2014)  
J Taylor  
K Walker (appointed 12 February 2015)  
D Watt  
Rev S Williamson

**Company registered number**

07664322

**Principal and registered office**

Hummersknott Academy  
Edinburgh Drive  
Darlington  
Co Durham  
DL3 8AR

**Company secretary**

Oakwood Corporate Secretary Limited

**Senior leadership team**

P Howarth, Executive Principal Hummersknott (until 31 August 2015)  
N Merifield, Senior Vice Principal Hummersknott  
J Keating, Vice Principal Hummersknott, Executive Principal from 1 September 2015  
N Foster, Vice Principal Hummersknott  
C Ainsley, Assistant Principal Hummersknott  
G Bailey, Assistant Principal Hummersknott  
J Bailey, Assistant Principal Hummersknott  
L Farnell, Assistant Principal Hummersknott (until 17 July 2015)  
C Farry, Assistant Principal Hummersknott  
B Janes, Assistant Principal Hummersknott (until 4 April 2015)  
M Patrick, Assistant Principal Hummersknott  
V Rayner, Assistant Principal Hummersknott  
D Wells, Assistant Principal Hummersknott  
K Chisholm, Headteacher Skerne Park  
L Jenkins, Deputy Headteacher Skerne Park  
J Sains, Senior Teacher Skerne Park  
A Moore, Senior Teacher Skerne Park  
L Wilson, Senior Teacher Skerne Park  
S Chambers, Senior Teacher Skerne Park

**HUMMERSKNOTT ACADEMY TRUST**  
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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY TRUST, ITS MEMBERS, DIRECTORS  
AND ADVISERS**  
**For the year ended 31 August 2015**

**Independent auditors**

Clive Owen LLP  
Chartered Accountants  
Statutory Auditors  
140 Coniscliffe Road  
Darlington  
Co Durham  
DL3 7RT

**Bankers**

Barclays Bank plc  
High Row  
Darlington  
Co Durham  
DL3 7QS

**Solicitors**

Wrigleys Solicitors LLP  
19 Cookridge Street  
Leeds  
LS2 3AG

**HUMMERSKNOTT ACADEMY TRUST**  
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**DIRECTORS' REPORT**  
**For the year ended 31 August 2015**

The Directors present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2014 to 31 August 2015.

The Academy Trust operates primary and secondary academies in Darlington. Its academies have a combined pupil capacity of 1700 and had a roll of 1625 in the January 2015 school census.

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Constitution**

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The charitable company is known as Hummersknott Academy Trust

Details of the Members, Directors and Governors who served during the year are included in the Reference and Administrative Details on pages 1 and 2.

**Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

**Directors' indemnities**

The Academy Trust has purchased insurance to protect Directors from claims arising against negligent acts, errors or omissions occurring whilst on academy business. Further details are provided in note 13.

**Method of recruitment and appointment or election of Directors**

The Members may appoint up to 19 Directors. This may include Staff Directors provided that the total number of Staff Directors including the Executive Principal does not exceed one third of the total number of Directors. The Chair of each Local Governing Body shall be an Academy Trust Director up to a maximum of 5 persons. There shall be a minimum of 2 Parent Directors for every 10 or fewer academies. Parent Directors shall be elected by the Parent members of the Local Governing Bodies (who shall themselves have been elected or appointed in accordance with the terms of reference determined by the Directors from time to time) from amongst their number. The Directors may appoint up to 3 Co-opted Directors.

The term of office for any Director shall be four years, save that this time limit shall not apply to the Executive Principal or any post held ex officio. Subject to remaining eligible to be a particular type of Director, any Director may be re-appointed or re-elected.

**Policies and procedures adopted for the induction and training of Directors**

The training and induction provided for new Directors depends on their existing experience. Where necessary induction and training is provided on charity, educational, legal and financial matters. All new Directors are given a tour of the academy and the chance to meet with staff and students. All Directors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Directors. As there are normally only one or two Directors a year, induction tends to be done informally and is tailored specifically to the individual.

**HUMMERSKNOTT ACADEMY TRUST**  
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**DIRECTORS' REPORT (continued)**  
**For the year ended 31 August 2015**

**STRUCTURE, GOVERNANCE AND MANAGEMENT (continued)**

**Organisational structure**

During the year the Academy Trust continued to operate a unified management structure. The Structure consists of 4 levels: the Directors, the Executive Group, the Senior Leadership team and the Middle Management Team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Directors are responsible for setting general policy, approving the overall budget and budgets set by each Local Governing Body, appointment, dismissal, suspension and performance management of Headteachers/Principals in each academy, approving capital projects and significant contracts, oversight of Hummersknott Active and Hummersknott Services, HR, Pay and other Trust policies. They also closely monitor performance and hold Headteachers/Principals and Local Governing Bodies to account for the standards in each academy.

Each academy within the Academy Trust has its own Local Governing Body and Sub Committees. The Local Governing Body is responsible for setting a budget, agreeing staffing levels and making appointments, maintaining a safe learning environment, and the standards of achievement, teaching and learning, behaviour and safety, and leadership and management. They monitor academic performance, staff performance, standards of behaviour, attendance, student and parent views. They also adopt an annual improvement plan to address areas of underperformance and ensure the Values and Vision of the Trust are realised.

The Senior Leadership Team of each academy is responsible for ensuring the budget is used effectively to ensure high quality provision for students and staff. They focus on the quality of teaching and learning, ensuring high expectations of all staff, and that they receive the necessary support and training to achieve these.

The middle management of each academy is centred around Faculty/Subject Leaders. The Headteacher/Principal of each academy is responsible for authorising spending within agreed budgets.

The Leadership Team, together with the Subject Leaders are responsible for the day to day operation of each academy, in particular, organising the teaching staff and students.

**Connected organisations, including related party relationships**

**Hummersknott Active Limited**

Hummersknott Active Ltd is a wholly owned subsidiary company which was established to carry on trading activities complementing the work of the Hummersknott Academy Trust as detailed in the Trading Company Licence Agreement dated 21 June 2012. This permits the use of the land, buildings and equipment for community use subject to the Lettings Policy. Hummersknott Active Ltd pay Hummersknott Academy Trust amounts set out in the Licence Agreement.

The company has developed a wide range of activities which take place after school, at weekends and during the holidays covering an age range from 3 to more than 80 years old. The facilities now cater for more than 3,500 users per week.

**Hummersknott Services Limited**

Hummersknott Services Ltd is a wholly owned subsidiary company which was established to carry on trading activities complementing the work of the Hummersknott Academy Trust as detailed in the Trading Company Licence Agreement dated 11 June 2013.

Further details are stated in Note 27 to the Financial Statements.

**HUMMERSKNOTT ACADEMY TRUST**  
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**DIRECTORS' REPORT (continued)**  
For the year ended 31 August 2015

**OBJECTIVES AND ACTIVITIES**

**Objects and aims**

The principal objective and activity of the charitable company is the operation of Hummersknott Academy Trust to provide education for students of all abilities between the ages of 3 and 16, with an emphasis on languages.

The Academy Trust provides education through two academies. Skerne Park Academy is a 3-11 non-selective Primary School, and Hummersknott Academy is an 11-16 non-selective Secondary School.

**Objectives, strategies and activities**

In accordance with the articles of association the charitable company has adopted a 'Scheme of Government' approved by the Secretary of State for Education. The Scheme of Government specifies, amongst other things, the basis for admitting students to the academy, the catchment area from which the students are drawn, and that the curriculum should comply with the substance of the national curriculum with emphasis on languages and their practical applications

The Academy Trust was set up on 1 July 2011 to advance, for the public benefit, education in the Borough of Darlington, by maintaining, operating and developing Hummersknott and Skerne Park Academies. Academies in the trust provide a broad curriculum with a particular emphasis on languages.

Their main objective is to maximise the outcomes for young people in terms of academic and personal development, within a child centred environment which provides a wide range of learning activities in and out of the classroom.

The ethos of the Academy Trust is based on high expectations, mutual respect and every member of the community making a positive contribution. There is a heavy emphasis on personal development through the taught curriculum, guidance and welfare systems, and a wide range of extra-curricular activities.

The Directors of the Academy Trust have adopted the following Vision and Values for all its academies:

**Hummersknott Academy Trust Vision and Values**

Hummersknott Academy Trust is committed to providing outstanding, inclusive learning for all students regardless of their ability. Our success is built upon partnership between parents, students, staff, local community groups and global link schools. We believe in developing every aspect of the people within our communities so that they can live successful and fulfilled lives. To achieve this each academy must adopt our values which are:

- **Academic Excellence**. Every student achieves the best qualifications they can, enabling them to progress to relevant education or training and fulfil their career ambitions.
- **Outstanding Provision**. Outstanding teaching and learning and a curriculum which meets all students' individual learning and developmental needs.
- **Nothing but the best for all**. Ensure all are ambitious and focused on achieving the very best for themselves and others, and that underperformance is challenged through support and personal development.
- **Taking responsibility**. Developing a culture in which all recognise that success depends upon personal responsibility as well as the support and challenge of others.



**HUMMERSKNOTT ACADEMY TRUST**  
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**DIRECTORS' REPORT (continued)**  
For the year ended 31 August 2015

**OBJECTIVES AND ACTIVITIES (continued)**

**Hummersknott Academy Trust Vision and Values (continued)**

- **Foundations for future success.** Enable each member of the learning community to develop a full knowledge of the opportunities open to them and to develop the skills of self-confidence, resilience, imagination, enterprise, creativity and enquiry required to succeed now, when they leave Hummersknott Academy, and in later life.
- **The Human Spirit.** Promoting spiritual development which enables all students to understand themselves and experience the best that has been thought, written, invented and created as an expression of the human spirit.
- **Healthy Lives.** Equipping students with the knowledge and skills to maintain both physical and mental wellbeing for themselves and their families.
- **Moral Compass.** Each Student understands a range of different viewpoints, values and cultures in order to give context for their own moral compass, thus developing respect for diversity and an understanding of their obligations and responsibilities to others.
- **At the heart of the community.** Form strong links with their local community including community organisations, other educational establishments, local authority agencies, the voluntary sector, faith groups and employers.
- **Global citizens.** Ensure all students recognise the interdependence of different cultures and countries across the globe in the past, now, and in the future, developing respect for others and being able to seize the opportunities this provides.

The Academy Trust believes that these values should allow all stakeholders to excel and believe that there are no limits on individual achievements. Our success will be measured against the values set out above. The Academy Trust recognises its responsibility to the development and welfare of staff, and where appropriate these values apply equally to them as well as students. At all stages we will respect the wishes of parents in making decisions about their child's education.

**Development plan objectives**

The Leadership Team in each academy is focused upon improving student progress and attainment through:-

1. To improve the quality of teaching and learning to a level that Ofsted would judge to be outstanding
2. To improve achievement to a level which would be judged to be outstanding
3. To secure an Ofsted judgement of Behaviour and Safety as Outstanding
4. To secure an Ofsted judgement of Outstanding for Leadership and Management

This work is supported through individual development plans for each academy adopted by the Local Governing Body. Progress is monitored through Governing Body meetings and by the Board of Directors. Each academy employs an Improvement Partner who assesses progress in implementing these plans as well as providing an objective report on standards measured against the Ofsted framework.

**Public benefit**

The academy's aims and achievements are set out within this report and have been undertaken to further its charitable purposes for the public benefit. The Directors have complied with the duty under Section 4 of the Charities act 2011 to have due regard to public benefit guidance published by the Charity Commission for England and Wales and the Directors have considered this guidance in deciding what activities the academy should undertake.

**HUMMERSKNOTT ACADEMY TRUST**  
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**DIRECTORS' REPORT (continued)**  
For the year ended 31 August 2015

**GROUP STRATEGIC REPORT**

**ACHIEVEMENTS AND PERFORMANCE**

**Achievements and performance**

**Ofsted Inspections**

Hummersknott Academy was inspected by Ofsted in October 2013.

Overall Effectiveness	2	(Good)
Achievement	2	(Good)
Teaching and Learning	2	(Good)
Behaviour and Safety	1	(Outstanding)
Leadership and Management	1	(Outstanding)

Skerne Park Academy was inspected in October 2014. For the first time ever it was judged to be providing a Good education.

Overall Effectiveness	2	(Good)
Achievement	2	(Good)
Teaching and Learning	2	(Good)
Behaviour and Safety	2	(Good)
Leadership and Management	2	(Good)

**Hummersknott Academy**

**Key Stage 3**

	% level 5+		% level 6+		% making 2 levels progress	
	2014	2015	2014	2015	2014	2015
<b>English</b>	98	97	78	83	73	76
<b>Maths</b>	95	96	89	83	93	81
<b>Science</b>	95	98	66	89	52	88

**Key Stage 4**

	2014	2015	Nat ave (where available) 2015
<b>% 5A*-C inc English and Maths</b>	72	71	55
<b>% 5A*-G inc English and Maths</b>	95	96	92
<b>% English Baccalaureate</b>	40	39	24
<b>% A*-C English</b>	84	82	
<b>% 3 Levels progress in English</b>	84	84	70
<b>% A*-C Maths</b>	77	74	
<b>% 3 Levels progress in Maths</b>	69	69	65

**HUMMERSKNOTT ACADEMY TRUST**  
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**DIRECTORS' REPORT (continued)**  
For the year ended 31 August 2015

**ACHIEVEMENTS AND PERFORMANCE (continued)**

**Skerne Park Academy**

**EFYS**

	<b>% of children working within 'expected' stage of development</b>
	<b>2015</b>
<b>Reading</b>	75
<b>Writing</b>	75
<b>Numbers</b>	81.7
<b>Shape, Space and Measures</b>	78.3

<b>Year on year comparison</b>	<b>2014</b>	<b>2015</b>
<b>% of pupils at expected level of development</b>	62	75

**Key Stage 1**

	<b>2013</b>		<b>2014</b>		<b>2015</b>		<b>National Expectations</b>	
	<b>All</b>		<b>All</b>		<b>All</b>		<b>All</b>	
	<b>% 2B+</b>	<b>% 3+</b>	<b>% 2B+</b>	<b>% 3+</b>	<b>% 2B+</b>	<b>% 3+</b>	<b>% 2B+</b>	<b>% 3+</b>
<b>Reading</b>	78	14	76	9	72	12	79	29
<b>Writing</b>	49	4	60	2	60	4	67	15
<b>Maths</b>	71	14	71	5	74	20	78	23

**Key Stage 2**

	<b>2013</b>		<b>2014</b>		<b>2015</b>		<b>National Expectations</b>	
	<b>All</b>		<b>All</b>		<b>All</b>		<b>Expectations</b>	
	<b>% L4+</b>	<b>% L5</b>	<b>% L4+</b>	<b>% L5</b>	<b>% L4+</b>	<b>% L5</b>	<b>% L4+</b>	<b>% L5</b>
<b>Reading (R)</b>	76	33	64	14	73	22	85	44
<b>Writing (W)</b>	60	15	70	26	71	27	86	30
<b>Maths (M)</b>	71	33	60	21	85	27	83	41
<b>SPAG</b>	55	33	60	26	73	39	74	47
<b>Combined (R+W+M)</b>	53	16	53	12	68	15	75	21
<b>2 levels progress R</b>	79		81		83		91	
<b>2 levels progress W</b>	92		95		95		94	
<b>2 levels progress M</b>	95		83		93		90	
<b>3 levels progress R</b>	29		19		22		33	
<b>3 levels progress W</b>	46		43		39		36	
<b>3 levels progress M</b>	49		24		31		34	

Achievement at both Hummersknott Academy and Skerne Park Academy is good.

Hummersknott Academy achieved above national average figures for attainment performance indicators. Progress in English was above national averages and progress in Maths was in line with national averages.

Skerne Park Academy's standards last year were above floor in all areas in KS2 and are showing an improving picture in KS1. Early Years Foundation Stage (EYFS) Good Level of Development (GDL) was above average as was the Y1 reading by 6 assessments. Progress from KS1-2 was outstanding in all subjects and in year progress of all year groups was also outstanding. This is an improvement in all areas on previous years.

**HUMMERSKNOTT ACADEMY TRUST**  
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**DIRECTORS' REPORT (continued)**  
**For the year ended 31 August 2015**

**Going concern**

After making appropriate enquiries, the Board of Directors has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

**FINANCIAL REVIEW**

**Financial report**

Most of the academies income is obtained from the Department for education (DfE) via the Education Funding Agency (EFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE/EFA during the year ended 31 August 2015 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The Academy Trust also receives grants for fixed assets from the DfE/EFA. In accordance with The Charities Statement of Recommended practice, 'Accounting and Reporting by Charities' (SORP 2005), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2015, total expenditure of £9,795,000 was exceeded by recurrent grant funding from the DfE/EFA together with other incoming resources. The excess of income over expenditure for the year (before transfers and actuarial gains, and excluding restricted fixed assets funds) was £329,000.

All of the expenditure shown in the Statement of Financial Activities is in furtherance of the Academy Trust's objectives.

At 31 August 2015 the net book value of fixed assets was £15,927,000 and movements in tangible fixed assets are shown in note 14 to the Financial Statements. The assets were used exclusively for providing education and the associated support to the students of the Academy Trust.

The provisions of Financial Reporting Standard No. 17 'Retirement Benefits' (FRS 17) have been applied in full, resulting in a deficit of £2,140,000 recognised on the balance sheet.

The Academy Trust consolidated fund balances at 31 August 2015 of £14,556,000 comprising of £13,683,000 of restricted funds and £873,000 of unrestricted funds.

**Financial and risk management objectives and policies**

The Academy Trust is subject to a number of risks and uncertainties in common with other academies. The Academy Trust has in place procedures to identify and mitigate financial risks. These are discussed further in the Risk Management section of this report, and in the Governance Statement.

**Principal risks and uncertainties**

The principal risks and uncertainties are centred on changes in the level of funding from the DfE/EFA. In addition the Academy Trust is a member of the Local Government Pension Scheme (LGPS), which results in the recognition of a significant deficit on the Academy Trust balance sheet.

**HUMMERSKNOTT ACADEMY TRUST**  
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**DIRECTORS' REPORT (continued)**  
**For the year ended 31 August 2015**

**FINANCIAL REVIEW (continued)**

**Principal risks and uncertainties (continued)**

The increased employer contributions to NIC and teachers' pension will put increased pressure on budgets and if no further action is taken to reduce costs and there is no additional funding received the academy is projecting a shortfall in budgets moving forward. In addition the building project has not been completed yet and whilst an estimated cost has been received from the new contractors this could still have some financial risks.

The Directors have assessed the major risks, to which the Academy Trust is exposed, in particular those relating specifically to teaching provision of facilities and other operational areas of the Academy Trust, and its finances. The Directors have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school visits) and in relation to the control of finance. Where significant financial risk still remains they have ensured they have adequate insurance cover. The Academy Trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

The Academy Trust has fully implemented the requirements of the Safe Recruitment procedures and all staff have received training in this area in addition to training on Child Protection.

The Academy Trust is subject to a number of risks and uncertainties in common with other academies. The Academy Trust has in place procedures to identify and mitigate financial risks.

**Reserves policy**

The Directors review the reserve levels of the Academy Trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Directors have determined that the appropriate level of free reserves should be equivalent to 4% to 6% of 'total incoming resources less restricted fixed asset income', and ideally 5% of this income (equivalent to 3 weeks' expenditure, approximately £565,000). The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The level of reserves is reviewed by the Directors regularly throughout the year.

The Academy Trust's current level of free reserves (total funds less the amount held in fixed assets and restricted funds) is £873,000 (see note 18). Current reserves include £230K required to complete the current building project at Hummersknott Academy and £140k held as a sinking fund to replace the 3G pitch carpet, a requirement of the grant from the Football Foundation.

**Investment policy**

The Academy Trust invests surplus funds in a bank account with an automatic daily transfer system in place. Interest rates are reviewed prior to each investment. This policy maximises investment return whilst minimising risks to the principal sum.

**PLANS FOR FUTURE PERIODS**

**Future developments**

Having recently completed a building project to increase the number of teaching spaces and office spaces at Hummersknott Academy and Skerne Park Academy there are no future plans to expand the buildings any further. However at Skerne Park Academy we are seeking ways to add additional car parking space at the site and at Hummersknott Academy we are in discussions to develop an exterior community project to locate a poly tunnel and exterior garden area for use in the community and for students within a number of curriculum areas in school.

**HUMMERSKNOTT ACADEMY TRUST**  
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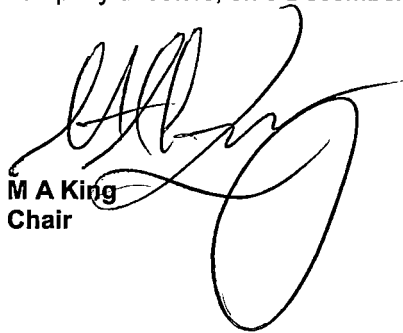
**DIRECTORS' REPORT (continued)**  
**For the year ended 31 August 2015**

**Disclosure of information to auditor**

Insofar as the Directors are aware:

- there is no relevant audit information of which the charitable group's auditor is unaware, and
- that Directors have taken all the steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

This report, incorporating the Group strategic report, was approved by order of the Board of Directors, as the company directors, on 9 December 2015 and signed on the board's behalf by:



**M A King**  
Chair